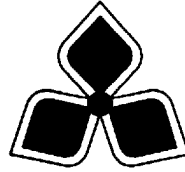


THE SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY  
SAULT STE. MARIE, ON



COURSE OUTLINE

Course Title: Canadian Social Studies

Code No.: SSC093

Semester: Fall/Winter

Program: General Arts and Science, Native College Entrance,  
Literacy and Basic Skills

Author: Social Sciences Department

Date: August 2000 Previous Outline Dated: September 1999

Approved: \_\_\_\_\_  
Dean Date

Total Credits: 3

Prerequisite(s): None

Length of Course: 3 hours/week Total Credit Hours: 48

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written permission of The Sault College of Applied Arts and Technology is prohibited.*  
*For additional information, please contact Judith Morris, School of Liberal Studies, Creative Arts and  
Access, (705) 759-2554, Ext. 516*

**I. COURSE DESCRIPTION:**

With use of the many perspectives of the social sciences, this course provides an overview of the study of Canada as a vast country, a nation, a people, and as an economy. In addition, it will assist students to prepare for writing the social studies component of the G.E.D.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:****A. Learning Outcomes:**

1. Identify Canada as a vast region of the Northern Hemisphere which has a significant variety of geographical features
2. Identify and discuss Canada as a nation with political boundaries and a federation of governments
3. Identify Canada as a modern, post-industrial economy
4. Identify Canada as a multicultural society with a diverse history and heritage

**B. Learning Outcomes and Elements of the Performance:**

Upon successful completion of this course, students will demonstrate the ability to:

1. Identify Canada as a vast region of the Northern Hemisphere which has a significant variety of geographical features.

**Potential elements of the performance:**

- Define geography
  - Identify the main geographic regions of Canada
  - Relate the geographic features to typical economic, agricultural and settlement patterns of Canada
2. Identify and discuss Canada as a nation with political boundaries and a federation of governments.

**Potential elements of the performance:**

- Define federation, confederation, federal, provincial, and democracy
- Identify the national and provincial boundaries of Canada, and identify the major cities in Ontario and Canada
- Outline the history of the founding of Canada

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE  
(Continued):**

3. Identify Canada as a modern, post-industrial economy.

**Potential elements of the performance:**

- Define economy, capitalism, socialism, and communism
- Describe the stages of economic development in Canada
- Describe Canada's position in the global economy

4. Identify Canada as a multicultural society with a diverse history and heritage.

**Potential elements of the performance:**

- Define culture, multiculturalism, racism, and prejudice
- Describe Canada as a cultural "mosaic"
- Evaluate the validity of the claim that Canada is a "mosaic"

**III. TOPICS:**

1. Land forms of Canada (geography)
2. Political structures and political history of Canada (Political Science and History)
3. Canadian economy (Economics)
4. Multiculturalism in Canada (Sociology)

**IV. REQUIRED RESOURCES / TEXTS / MATERIALS:**

See the instructor for assigned reading material. Students are responsible for obtaining any materials due to absenteeism.

**V. EVALUATION PROCESS / GRADING SYSTEM:  
MAJOR ASSIGNMENTS AND TESTING**

1. Four unit tests (4 x 20)      **80%**
2. In-class activities              **20%**

**V. EVALUATION PROCESS / GRADING SYSTEM (continued):  
MAJOR ASSIGNMENTS AND TESTING**

Note: If a student misses a test due to a verifiable illness or incident, the professor will determine if the student is eligible for an extension for an assignment or re-scheduling of a test. The student is ultimately responsible and obligated to contact the professor by phone, in person, or in writing prior to the assigned due date or test time. The touch-tone/24-hour number allows you to immediately notify the professor with your name, message, and phone number.

Upon returning to the college, i.e. your first day back, the student will immediately contact the professor to make arrangements for testing. Call or visit the professor's office, or leave a note under his/her door with a telephone number where you can be reached. **Failure to do so will result in a zero grade.**

**NOTIFICATION POLICE IN BRIEF: MUTUAL RESPECT, COURTESY, AND ACCOUNTABILITY!**

**TIME FRAME**

SSC093 involves three periods per week for the semester.

**METHOD OF ASSESSMENT (GRADING METHOD):**

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+ Consistently outstanding	(90% - 100%)	4.00
A Outstanding achievement	(80% - 89%)	3.75
B Consistently above average achievement	(70% - 79%)	3.00
C Satisfactory or acceptable achievement in all areas subject to assessment	(60% - 69%)	2.00
R Repeat - The student has not achieved the objectives of the course, and the course must be repeated.	(less than 60%)	0.00

**V. EVALUATION PROCESS / GRADING SYSTEM (continued):**

- CR Credit exemption  
 X A temporary grade, limited to situations with extenuating circumstances, giving a student additional time to complete course requirements

**NOTE:** Students may be assigned an “R” grade early in the course for unsatisfactory performance.

**VI. SPECIAL NOTES:**Special Needs

Students with special needs (e.g. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations with the professor and/or contact the Special Needs Office.

Plagiarism

To plagiarise is to “take and use as one’s own (thoughts [ideas], writings, inventions, etc. of another); especially to take and use a passage, plot, etc. from the work of another writer” (Gage Canadian Dictionary, 1983, p. 861).

Students should refer to the definition of “academic dishonesty” in the “Statement of Students’ Rights and Responsibilities” (on-line Intranet for Sault College). Also, in order to collaborate on an assignment, students need prior permission from the professor.

Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or other such penalty, up to and including expulsion from the course.

In order to protect students from inadvertent plagiarism, to protect the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Advanced Standing

Students who have completed an equivalent post-secondary course must bring relevant documents to the Coordinator, Social Sciences Department:

- A copy of course outline
- A copy of the transcript verifying successful completion of the equivalent course

Note: A copy of the transcript must be on file in the Registrar’s Office.

**VII. SPECIAL NOTES (continued):**

Retention of Course Outlines

Students are responsible for retaining all course outlines for possible future use in gaining advanced standing at other post-secondary institutions.

Substitute course information is available at the Registrar's office.

**VII. PRIOR LEARNING ASSESSMENT**

Students who have related employment-centered experience should see the Prior Learning Assessment (PLA) Coordinator.

